

(DEEMED TO BE UNIVERSITY)

HITS/CDF/004S

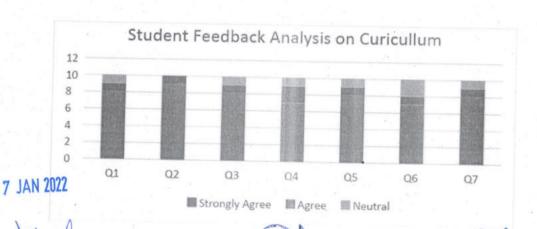
DEPARTMENT OF COMPUTER APPLICATIONS

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BSc AIDA

Year of Revision: 2002 - 2013

Stake Holder: Student		Total no of stakeholders: 10						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	1	1	0	0		
2	The course outcomes are well defined and measurable.	9	1	0	0	0		
3	The courses in the curriculum has good balance between theory and lab courses.	8	1	1	0	0		
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	7	2	1	0	0		
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	8	1	1	0	0		
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	7	1	2	0	0		
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	8	1	1	0	0		



Coordinator (BoS)

Dr. Vanita Jan

10 R Maruthi

Chairman (BoS)

Dr. R Maruthi

NSTITUTE OF TECHNOLOGY & SCIENCE (DEEMED TO BE UNIVERSITY)

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DEPARTMENT OF COMPUTER APPLICATIONS

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: BSc AIDA

Year of Revision: 2099-2093

Stake Holder: Faculty		Total no of stakeholders : 5						
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Department Vision & Mission Statements are well defined.	4	1	0	0	0		
2	The PO, PEO and PSO statements for the program offered are framed clearly.	3	1	1	0	0		
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	3	2	0	0	0		
4	The curriculum is designed to provide measurable outcomes.	3	2	1	0	0		
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	4	I	0	0	0		
6	The curriculum recommends relevant books and references in the field.	4	0	1	0	0		
7	Teaching the course increased my knowledge and subject matter expertise.	3	1	1	0	0		
8	Curriculum was innovative and periodically updated.	3	2	0 2	0	0		